

English
Form 2C
Third Edition

To determine a student's writing designation and proficiency level:

1. Choose the chart below that matches the student's grade level.
2. Circle the number correct in Part 1 (0-10).
3. Circle the combined number correct in Parts 2 and 3 (0-9).
4. Find the intersection (crossing point) between the student's raw score in Part 1 and his or her Productive Writing Score in Parts 2 and 3.
5. Then see which color-coded designation and proficiency level apply to that cell in the Key and put a check mark in the corresponding box.

IPT 2C Writing GRADE 4

| | | Part 2 + Part 3 Total Score | | | | | | |
|-----------------------|-----|-----------------------------|---|---|---|---|---|---|
| | | 0-3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Part 1 Number Correct | 0/1 | | | | | | | |
| | 2 | | | | | | | |
| | 3 | | | | | | | |
| | 4 | | | | | | | |
| | 5 | | | | | | | |
| | 6 | | | | | | | |
| | 7 | | | | | | | |
| | 8 | | | | | | | |
| | 9 | | | | | | | |
| | 10 | | | | | | | |

IPT 2C Writing GRADE 6

| | | Part 2 + Part 3 Total Score | | | | | | |
|-----------------------|-----|-----------------------------|---|---|---|---|---|---|
| | | 0-3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Part 1 Number Correct | 0/1 | | | | | | | |
| | 2 | | | | | | | |
| | 3 | | | | | | | |
| | 4 | | | | | | | |
| | 5 | | | | | | | |
| | 6 | | | | | | | |
| | 7 | | | | | | | |
| | 8 | | | | | | | |
| | 9 | | | | | | | |
| | 10 | | | | | | | |

IPT 2C Writing GRADE 5

| | | Part 2 + Part 3 Total Score | | | | | | |
|-----------------------|-----|-----------------------------|---|---|---|---|---|---|
| | | 0-3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Part 1 Number Correct | 0/1 | | | | | | | |
| | 2 | | | | | | | |
| | 3 | | | | | | | |
| | 4 | | | | | | | |
| | 5 | | | | | | | |
| | 6 | | | | | | | |
| | 7 | | | | | | | |
| | 8 | | | | | | | |
| | 9 | | | | | | | |
| | 10 | | | | | | | |

Key

| Writing Designation | Proficiency Level | Check One |
|--------------------------|--------------------|-----------|
| Non-English Writer | Beginning | |
| Limited English Writer | Early Intermediate | |
| Limited English Writer | Intermediate | |
| Limited English Writer | Early Advanced | |
| Competent English Writer | Advanced | |