

# One Stop Shopping

## When and why did you start using *Carousel of IDEAS*?

"... went from having low ranking schools to a number 1 district in ELD growth ..."

I have used *Carousel of IDEAS* for over six years. In 2006 when I started teaching at Eaton School District, CO, there was no ELD curriculum in place. I was going through a closet of older materials and found a copy of the First Edition of *Carousel of IDEAS* and started using it. It worked so well I begged my principal to buy the updated version (4th edition).

In 2016, when I started a new position at another Colorado school district, my school did not have any ELD resources. That sent me into a panic, but I remembered the success I had with *Carousel of IDEAS* at Eaton, so I reached out to Ballard & Tighe to pilot the program.

## Success and Growth

"The structures and scaffolds help [students] feel successful."

At Eaton, while using *Carousel of IDEAS*, my school district went from having low ranking schools to a number 1 district in ELD growth (2011) in four years. We used *Carousel* as a pull-out program for K-5 Spanish ESL students at WIDA levels 1-5 in three elementary schools. This program also helped my school be named in the Top 10 Title I schools in 2011. When CDE (Colorado Department of Education) came to observe our schools, their response was that the intervention piece was excellent.

## Is *Carousel* better than sliced bread?

Definitely yes!! *Carousel* makes my job as a teacher much easier! It gives me the structure and base I need so that I'm not always second guessing where I need to go. While having that base, it also provides a springboard to differentiate for my higher level students.

The integrated assessments give me proof that students are learning and mastering content. This is important as there are not many approved ELD assessments or progress monitoring tools to use.

## What would you tell other school districts?



Suzanne Lambert  
ELD Teacher

- *Carousel of IDEAS* is one stop shopping. Everything I need is in one location.
- Scaffolds are already created. Worksheets are already created. Sentence stems are already created. Assessments are already created.
- It provides a springboard to differentiate for leveled learners.
- It is very cost-effective compared to other programs.
- It requires very little planning time.
- It is easy for substitute teachers and paraprofessionals to teach the lessons.
- English learners enjoy the lessons, and they feel successful.
- English learners show growth; my ACCESS scores show 1 to 2 years growth.
- It is research based and proven.
- Ballard & Tighe’s customer service is top notch.

## What do your students have to say?

They love it! My students enjoy the topics and the creative projects. The structures and scaffolds help them feel successful.

**Carousel of IDEAS**  
English Language Development  
Grades K-5

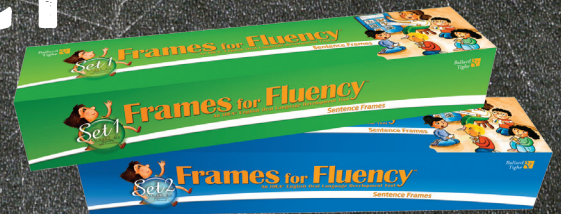
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# FRAMES FOR FLUENCY

Ready-made sentence frames to build oral fluency. Just 15 minutes a day! The frames are aligned and integrated with each *Carousel* lesson.



Over 500 language-building frames!

What were you doing \_\_\_\_\_?

\_\_\_\_\_ will be \_\_\_\_\_ than \_\_\_\_\_.

I was \_\_\_\_\_ at \_\_\_\_\_.

One detail about the character is \_\_\_\_\_.

[www.framesforfluency.com](http://www.framesforfluency.com)