

**Correlation Between  
the  
IPT I– and II–Oral English Tests  
and the  
Texas English Language Proficiency  
Standards (2008)  
for  
Listening and Speaking**



<b>1. Listening</b>	
(A) distinguish sounds and intonation patterns of English with increasing ease;	IPT I–Oral, Form G items 53-56, 65-66; IPT I–Oral, Form H items 53-56, 65-66;  IPT II–Oral, Form E items 44-46; IPT II–Oral, Form F items 44-46
(B) recognize elements of the English sound system in newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters;	
(C) learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;	
(D) monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed;	
(E) use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language;	IPT I–Oral, Form G items 3-8, 11-13, 14-15, 16-21, 31-34, 36-38, 46-50, 61-63; IPT I–Oral, Form H items 3-8, 11-13, 14-15, 16-21, 31, 32, 34, 36-38, 46-50, 61-63;  IPT II–Oral, Form E items 2-7, 9-12, 15-22, 26, 28-29, 51, 53, 65, 67-68; IPT II–Oral, Form F items 2-7, 9-12, 15-22, 26, 28-29, 51, 53, 65, 67-68
(F) listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment;	
(G) understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar;	IPT I–Oral, Form G items 14-15, 26-29, 44-45, 57-60, 68-75; IPT I–Oral, Form H items 14-15, 26-29, 44-45, 57-60, 68-75;  IPT II–Oral, Form E items 33-36, 49-50, 63-64, 72-73, 74-78; IPT II–Oral, Form F items 33-36, 49-50, 63-64, 72-73, 74-78
(H) understand implicit ideas and information in increasingly complex spoken language commensurate with grade-level learning expectations; and	IPT I–Oral, Form G items 14-15, 26-29, 44-45, 57-60, 68-75; IPT I–Oral, Form H items 14-15, 26-29, 44-45, 57-60, 68-75;  IPT II–Oral, Form E items 33-36, 49-50, 63-64, 72-73, 74-78; IPT II–Oral, Form F items 33-36, 49-50, 63-64, 72-73, 74-78

<b>1. Listening</b>	
(I) demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.	<p>IPT I–Oral, Form G items 14-15, 26-29, 44-45, 57-60, 68-75;  IPT I–Oral, Form H items 14-15, 26-29, 44-45, 57-60, 68-75;</p> <p>IPT II–Oral, Form E items 25, 31, 33-36, 49-50, 63-64, 72-73, 74-78;  IPT II–Oral, Form F items 25, 31, 33-36, 49-50, 63-64, 72-73, 74-78</p>

<b>2. Speaking</b>	
(A) practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible	
(B) expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;	<p>IPT I–Oral, Form G items 3-8, 11-13, 16-20, 23-25, 26-29, 31-33, 35, 44, 45, 47-49, 57-62, 71-75;  IPT I–Oral, Form H items 3-8, 11-13, 16-20, 23-25, 26-29, 31-33, 35, 44, 45, 47-49, 57-62, 71-75;</p> <p>IPT II–Oral, Form E items 2-7, 9-12, 15-22, 26, 28-29, 51, 53, 65, 67-68;  IPT II–Oral, Form F items 2-7, 9-12, 15-22, 26, 28-29, 51, 53, 65, 67-68</p>
(C) speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;	<p>IPT I–Oral, Form G items 11, 12, 13, 19, 22, 23-25, 30, 33, 34, 36, 37, 38, 39, 40-43, 44-45, 46, 49, 50, 51-52, 57-60, 63, 64, 67, 68-75;  IPT I–Oral, Form H items 11, 12, 13, 19, 22, 23-25, 30, 33, 34, 36, 37, 38, 39, 40-43, 44-45, 46, 49, 50, 51-52, 57-60, 63, 64, 67, 68-75;</p> <p>IPT II–Oral, Form E items 8, 9, 11-16, 18-22, 24, 28-36, 38-43, 47, 49-50, 52-56, 58-64, 66, 70, 71-78;  IPT II–Oral, Form F items 8, 9, 11-16, 18-22, 24, 28-36, 38-43, 47, 49-50, 52-56, 58-64, 66, 70, 71-78</p>
(D) speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;	

<b>2. Speaking</b>	
(E) share information in cooperative learning interactions;	
(F) ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;	<p>IPT I–Oral, Form G items 1, 2, 12-15, 17, 18, 19, 37, 52;  IPT I–Oral, Form H items 1, 2, 12-15, 17, 18, 19, 37, 52;</p> <p>IPT II–Oral, Form E items 11-13, 18, 23, 26, 30, 32, 38, 39, 43, 47, 52, 54-55, 57-59, 62, 66, 72-78;  IPT II–Oral, Form F items 11-13, 18, 23, 26, 30, 32, 38, 39, 43, 47, 52, 54-55, 57-59, 62, 66, 72-78</p>
(G) express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;	<p>IPT I–Oral, Form G items 14, 15, 26-29, 30, 38, 39, 40-43, 44-45, 49, 51, 64, 67, 68-70, 71-75;  IPT I–Oral, Form H items 14, 15, 26-29, 30, 38, 39, 40-43, 44-45, 49, 51, 64, 67, 68-70, 71-75;</p> <p>IPT II–Oral, Form E items 21, 30, 32, 43, 47, 49-50, 52, 58-59, 62-64, 72-78;  IPT II–Oral, Form F items 21, 30, 32, 43, 47, 49-50, 52, 58-59, 62-64, 72-78</p>
(H) narrate, describe, and explain with increasing specificity and detail as more English is acquired;	<p>IPT I–Oral, Form G items 30, 39, 40-43, 44-45, 57-60, 64, 67, 68-70, 71-75;  IPT I–Oral, Form H items 30, 39, 40-43, 44-45, 57-60, 64, 67, 68-70, 71-75;</p> <p>IPT II–Oral, Form E items 19-22, 30, 32, 33-36, 43, 47, 49-50, 58-59, 62-64, 72-78;  IPT II–Oral, Form F items 19-22, 30, 32, 33-36, 43, 47, 49-50, 58-59, 62-64, 72-78</p>
(I) adapt spoken language appropriately for formal and informal purposes;	
(J) respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.	<p>IPT I–Oral, Form G items 3-8, 11-13, 16-21, 31-34, 36-38, 46-50, 61-63;  IPT I–Oral, Form H items 3-8, 11-13, 16-21, 31-34, 36-38, 46-50, 61-63;</p> <p>IPT II–Oral, Form E items 2-7, 9-12, 15-22, 26-29, 51, 53, 65, 67-68;  IPT II–Oral, Form F items 2-7, 9-12, 15-22, 26-29, 51, 53, 65, 67-68</p>